

**WORLD WAR 1: THE WAR IN EUROPE****PRE-TEST**

**Directions: Read the following statements and circle whether they are true or false.**

1. Communism was one of the leading causes of World War I.  
True                  False
2. The United States was eager to support the war.  
True                  False
3. The Allies and Central Powers were the two opposing forces in the war.  
True                  False
4. World War I was the first war to use planes in warfare.  
True                  False
5. The Germans introduced U-boats to sink opposing ships.  
True                  False
6. Millions of men were drafted to fight in the war for the United States.  
True                  False
7. African-Americans were not allowed to fight for the United States.  
True                  False
8. The government had no financial problems when joining the war.  
True                  False
9. The United States citizens' support for the war was crucial to the economic mobilization to help war efforts.  
True                  False
10. The United States joined with Germany to finally win the war.  
True                  False

**WORLD WAR 1: THE WAR IN EUROPE****VIDEO QUIZ**

**Directions: Read the following statements, and circle whether they are true or false.**

1. Asian military alliances were responsible for the outbreak of World War I.  
True                  False
2. Americans were universal in their desire to enter World War I.  
True                  False
3. President Theodore Roosevelt signed the declaration of war against Germany.  
True                  False
4. The sinking of the Titanic sealed the U.S. decision to enter World War I.  
True                  False
5. The Triple Entente and the Triple Alliance combined to form the Central Powers.  
True                  False
6. Over 65 million people fought in World War I.  
True                  False
7. Battlefield trenches were choked with mire, rats and lice.  
True                  False
8. German U-boats sunk many merchant ships destined for Great Britain.  
True                  False
9. Women and African Americans did not participate in World War I.  
True                  False
10. General John J. Pershing led the American Expeditionary Force.  
True                  False

**WORLD WAR 1: THE WAR IN EUROPE****POST-TEST****Multiple Choice Questions**

**Directions: Read each of the following statements. Then circle the best answer.**

1. Which name was not used to describe World War I?
  - a. The Imperialist War
  - b. The Great War
  - c. The Trench War
  - d. None of the above
2. What caused the conflict between Russia and Austria-Hungary?
  - a. Control over French Provinces
  - b. Control over Morocco
  - c. Control over Serbians
  - d. They had no conflict
3. Developing military strength consisted of increasing \_\_\_\_\_.
  - a. international trade
  - b. resources
  - c. land
  - d. all of the above
4. Which country did not belong to the Triple Entente, later called the Allies?
  - a. Great Britain
  - b. France
  - c. Russia
  - d. Germany
5. What was the name of the secret society that was trying to re-unite all Serbs under one rule?
  - a. The Red Baron
  - b. Big Bertha
  - c. The Black Hand
  - d. The Dogfighters
6. Which two countries did not sign a treaty together during the war?
  - a. Austria-Hungary and France
  - b. Germany and Austria-Hungary
  - c. Russia and France
  - d. Great Britain and France

**WORLD WAR 1: THE WAR IN EUROPE**

7. Millions of people died during the war due to \_\_\_\_\_.  
a. fighting in the battlefield  
b. hunger  
c. diseases related to war  
d. all the above
8. Which of the following did the War Industries Board not do?  
a. create daylight savings time  
b. use women's corsets to build two battleships  
c. increase industrial production by 20%  
d. all of the above are correct
9. What was the new construction technique that allowed America to launch 95 ships on July 4, 1918?  
a. four Minute Men  
b. mass production & fabrication  
c. convoy systems  
d. none of the above
10. Which of the following did not apply to the efforts made by the doughboys for the American Force in the war?  
a. they were led by General John J Pershing  
b. they over threw the Russia Government  
c. they fought the last German offense in France  
d. they improved the Allies' morale to win the war

**Short Answer Questions**

**Directions: Read each of the following statements and answer in one or two sentences.**

11. Describe the "Checks and Balances System" and its importance prior to the start of the war.

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12. Name two events that brought the United States into World War I.

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**WORLD WAR 1: THE WAR IN EUROPE**

13. Explain three items of the modern warfare used in World War I.

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14. List three things American citizens did to support the war at home.

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15. Describe and explain trench warfare.

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16. Explain the United States foreign policy, "Freedom of the Seas," and its role in the U.S. joining the war.

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17. What role did African-Americans play in World War I?

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18. What did the Committee on Public Information do to support the war, and who was the head of the committee?

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**Essay Questions**

**Directions: Write a short essay in response to each statement on a separate piece of paper or on the back of this sheet.**

19. What were four underlying causes for the start of World War I? Choose one of the four causes and discuss in detail how it played a part in starting the war.

20. Explain three reasons why the United States decided to join the war.

**WORLD WAR 1: THE WAR IN EUROPE****DISCUSSION QUESTIONS**

**Directions:** In small groups discuss some of the key points to the following questions and report back to the class.

1. List and explain the four underlying causes of World War I.
2. Describe the event that catapulted Europe into World War I.
3. Explain why World War I was also known as the "Modern War" and give examples of technological advances.
4. Discuss why the United States wanted to stay neutral and the reasons why it decided to join.
5. Describe how the checks and balance system kept the war from starting before it did.
6. Explain the roles women and African-Americans had in fighting the war.
7. Describe the efforts made by the War Industries Board to control the economy in preparation for war.
8. List and explain some of the efforts the general public could do to support the government and the United States while at war.
9. Discuss the process the military used in getting ships made and transported over to Europe safely.
10. Explain the battles the United States fought against Germany and their outcomes.

**WORLD WAR 1: THE WAR IN EUROPE****VOCABULARY TERMS**

**alliance-** A union to promote a common interest.

**democracy-** A government in which the supreme power is held by the people.

**convoy-** A group of ships traveling together for protection.

**contraband-** Goods legally prohibited in trade; smuggled goods.

**imperialism-** Establishing political or economical control over other countries.

**mire-** Swampy ground that is soft, deep mud.

**nationalism-** Devotion to national interests, unity, and independence.

**Progressivism-** Believing in moderate political change and social improvement by government action.

**propaganda-** The spreading of ideas or information to further or damage a cause.

**Socialism-** A social system based on government ownership and administration of the means of production and distribution of goods.

**trench-** A long narrow cut in the ground used to shelter soldiers.

**WORLD WAR 1: THE WAR IN EUROPE****AMERICAN PRIDE**

**DIRECTIONS:** Explore actual propaganda postcards from World War I. You may search the Internet (<http://www.ww1-propaganda-cards.com/>) or other recourses. Create your own postcard that would convince the public to support a war.

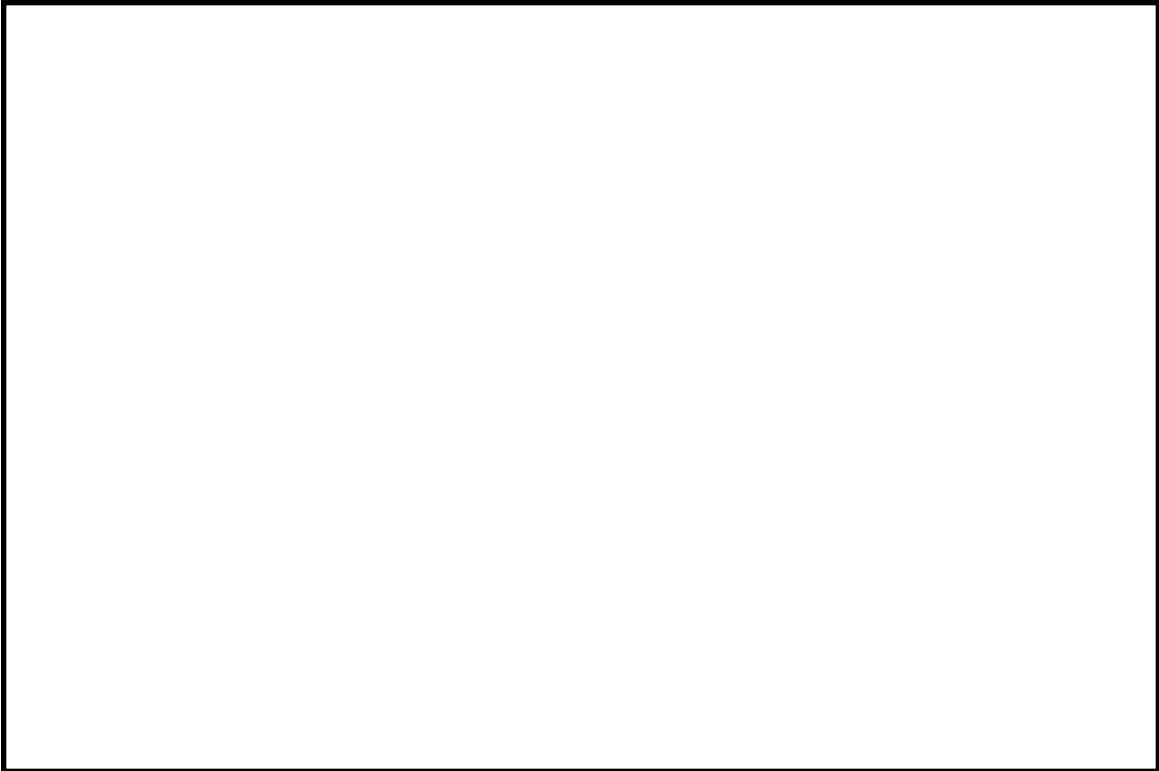
Message of the postcard:

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**PROPAGANDA POSTCARD**



**WORLD WAR 1: THE WAR IN EUROPE****ROOTS OF THE WAR**

**DIRECTIONS:** Complete the chart below filling in each section to describe how each underlying cause of the war contributed to the conflicts in Europe.

	<b>Contribution to war in Europe</b>
<b>nationalism</b>	
<b>imperialism</b>	
<b>militarism</b>	
<b>military alliances</b>	

## ETHICS OF WARFARE

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**WORLD WAR 1: THE WAR IN EUROPE****CHOOSING SIDES**

**DIRECTIONS:** Discuss with your class some of the reasons why the United States decided to join the war and why they chose to fight with the Allies. President Wilson had to make the decision about which side to join. Form groups of three students and complete the chart below. Your group needs to provide three reasons why the United States should join the Allies and three reasons why they might have joined the Central Powers.

<b>The Allies</b>	<b>The Central Powers</b>
<b>Reason #1</b>	<b>Reason #1</b>
<b>Reason #2</b>	<b>Reason #2</b>
<b>Reason #3</b>	<b>Reason #3</b>

**WORLD WAR 1: THE WAR IN EUROPE****DOUGHBOYS**

**DIRECTIONS:** There are many theories why American soldiers were nicknamed "doughboys." Conduct research on the Internet to discover some of these ideas. Here is a web site to help you get started on your research. List three theories for the nickname and state which one you believe is the correct origin and explain why.

Doughboy Origins Web Site: <http://www.worldwar1.com/dbc/origindb.htm>

First Theory:

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Second Theory:

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Third Theory:

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State the theory you believe is correct and explain why:

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